



1071 Palmer Commons
100 Washtenaw Ave.
Ann Arbor, MI 48109-2218
Phone: (734) 764-0505 • Fax: (734) 647-3600

January 2021

Kappa Kappa Psi National Chapter
PO Box 849
Stillwater, Oklahoma 74076-0849

Brothers of the National Chapter:

It is with delight that I write to submit my materials for candidacy for the Kappa Kappa Psi Board of Trustees.

Few people know what being a Trustee means. Being a Trustee is not about acting on day to day matters of the Fraternity, but rather is about looking at the threats and long-term opportunities confronting us. Threats can include legal issues, risk not well managed, or decline in resources or membership. Opportunities can include ways to gain new resources outside of annual dues, considering new approaches to advancing the college band movement, or building new strategic partnerships and plans for Kappa Kappa Psi. Understanding this broader picture is critical to the Fraternity and is the special role of the Board of Trustees.

My work at the University of Michigan has grown in complexity especially in this year. As Managing Director for the Center for Research on Learning and Teaching, I had key responsibilities for preparing UM as we pivoted to online instruction, and then shifted to multiple ways of teaching (in person, hybrid, and online). My role includes serving on a small central team leading UM through its 2020 accreditation (among the first institutions to do this during COVID), leading university-wide teaching and learning grant administration, supervising a team of 14 consultants, and helping plan the array of programming needed for our instructors make the shift to the teaching needed during the pandemic. My work in university administration has also spanned into student life, including research and assessment for strategic planning, risk management and reduction, student conduct (including serving as a hearing officer for 20 years), and general problem solving. In many ways, my career was built for crisis moments.

What I have done in these areas has been enhanced by my roles in Kappa Kappa Psi, including my current Fraternity positions. Since the time that I finished my previous term on the Board of Trustees, I have served as a chair for the Capital Campaign, the largest fundraising effort in the history of our Fraternity. At this writing, the current Board is still designing its final plans for celebration at the 2021 National Convention. I have continued developing the opportunities that emerged from the Hazing and Values Task Force to talk with directors across the country about dilemmas large and small. Seeing campus as both a faculty member and from within a teaching and learning center gives me special appreciation for the needs of our directors as they are leading band programs and teaching academic classes during a pandemic. I had the privilege of helping the initial brainstorming of the 2020 district conventions, which directly overlapped with the challenges our campus was facing, giving me the ability to share common ideas and solutions to achieve our mission even during a public health crisis. Throughout all of this, I serve as Nu chapter sponsor, which gives me the ability to talk with students all the time who are navigating all that the world is throwing at them.

At the same time, our nation navigates a moment of racial reckoning that we see play out in numerous ways every day on campus. Racial equity is a conscious decision that must infuse every decision on campus and within our Fraternity. How we continue to expand Kappa Kappa Psi's inclusiveness require our constant attention. Though Trustees do not directly oversee programming and day-to-day decisions, evaluating opportunity, appeals, and risks for the Fraternity demands honest adherence to equitable examination. While we navigate a racial reckoning in specific, we also must examine equity in numerous ways without losing a focus on becoming more anti-racist. We must do this with clarity about how this is unfolding on campus, and I bring that clarity.

Kappa Kappa Psi has thrived through this pandemic. Even so, we have chapters who are struggling. As we emerge from the pandemic, college band programs will be even more relevant than ever before as community builders as we emerge from the pandemic, but they need special support to be funded and strengthened in the ways that the post-pandemic world will require. I look forward to engaging that effort in another term on the Board of Trustees.

Sincerely,

Malinda M. Matney, Ph.D.
Kappa Kappa Psi National President 2007-2009



Kappa Kappa Psi has much to offer. I am excited to provide experiences and talents to enhance our leadership of the college band movement. Key facets of my work within Kappa Kappa Psi feature outreach, education, and risk reduction. The result of this work is that we routinely receive requests to educate band programs, directors, students and other organizations.

- As National President,

while leading the Fraternity through documenting its leadership of the college band movement for the first 90 years of Kappa Kappa Psi's existence, I confronted the scourge of hazing, ranging from individual to legal impacts. This work to enhance individual accountability rose to the attention of HazingPrevention.Org, resulting in my joining their Board of Directors and bringing bands to the conversation.

- Throughout my previous Trustee work, we navigated complex strategic transitions for the Fraternity, including evaluating future opportunities for Kappa Kappa Psi to promote college bands. I have worked with other Brothers to lay the groundwork for both values-based education for students and capital development for the corporation. This taps into curricular and development projects that I have guided at UM.
- As Nu Chapter Sponsor, I serve at the local level of Kappa Kappa Psi. I work with Brothers to translate ideas into promotion of the Michigan bands and strong Brotherhood ties. These students provide the day-to-day reality check about the impact of what we are doing at the national level.

My work at the University of Michigan has grown in complexity especially in this year. As Managing Director for the Center for Research on Learning and Teaching, I had key responsibilities for preparing UM as we pivoted to online instruction, and then shifted to multiple ways of teaching (in person, hybrid, and online). My role includes serving on a small central team leading UM through its 2020 accreditation (among the first institutions to do this during COVID), leading university-wide teaching and learning grant administration, supervising a team of 14 consultants, and helping plan the array of programming needed for our instructors make the shift to the teaching needed during the pandemic. My experience in university administration also spans the work of student life, including research and assessment for strategic planning, risk management and reduction, student conduct (including serving as a hearing officer for 20 years), and general problem solving. In many ways, my career was built for crisis moments. These areas speak to issues that Kappa Kappa Psi's Board navigates: Retaining the role of college bands as a cultural leader rather than a liability, engaging alumni, assessing future trends, fundraising, and ensuring the longevity of our Fraternity. While the Council handles the issues of today, the Council and Board together work on the strategic issues for the future, with the Board endeavoring to remove the

barriers to future success. What I do professionally serves this role directly.

Kappa Kappa Psi focuses on adding positive educational opportunities for our membership. At a time when budgets continue to be whittled, Kappa Kappa Psi's leadership is vital for keeping our band programs healthy. This requires the talents of professionals throughout higher education, as well as today's band members – who are leaders both for today and tomorrow. We have a challenging future. We are up to the task – together.

DR. MALINDA M. MATNEY served as National President from 2007-2009, National Vice President for Colonization and Membership from 2005-2007, and National Vice President for Programs from 1995-1997. She served as an elected Trustee from 2011-2019. She served as Governor for the North Central District from 1997 to 2005, and the Midwest District from 1992-1995. Dr. Matney serves as the Chapter Sponsor for Nu Chapter at the University of Michigan.

Dr. Matney is Managing Director for the Center for Research on Learning and Teaching at the University of Michigan, and is on faculty of the Center for the Study of Higher and Postsecondary Education at UM. Dr. Matney earned her Ph.D. in Higher and Postsecondary Education from the University of Michigan. She holds an Education Specialist in higher education administration from the University of Missouri at Kansas City, a Master of Music in Music History from the University of Colorado at Boulder, and a bachelor's degree in music from Wichita State University.

Her work involves leading a 14-person unit focused on developing faculty in their teaching roles, and serving on the central team for UM's university-wide accreditation. Her research has included work on generational demographics, hazing behaviors, social networking, and campus climate.

Dr. Matney is a Life Member of both Kappa Kappa Psi and Tau Beta Sigma. She was initiated in 1984 into Alpha Mu Chapter of Tau Beta Sigma at Wichita State University, and served as Chapter President and District President (for District V and the Midwest District). She is an Honorary Member of Kappa Kappa Psi's National Chapter, Midwest, North Central, Northeast, Southwest, and Western Districts, and Nu, Zeta Chi and Alpha Iota Chapters; and an Honorary Member of Tau Beta Sigma's North Central and Southwest Districts and Lambda Chapter.

Dr. Matney is a member of multiple national associations. She has served on the Board of Directors of HazingPrevention.Org, and the University of Michigan School of Education Board of Governors. She has served as associate editor for Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors and on the editorial board for the Journal of Student Affairs Research and Practice.

Malinda M. Matney, Ph.D.

1734 South Maple Road
Ann Arbor, Michigan 48103

(734) 717-4939 cell
mmatney@umich.edu

PRESENT:	Elected Member, National Board of Trustees Vice Chair 2011-2013; Chair 2013-2015	2011-2015
	Sponsor NU CHAPTER, UNIVERSITY OF MICHIGAN	2001-
NATIONAL:	Distinguished Service to Music Medal A. Frank Martin Award	2017 2001
	National President	2007-2009
	Immediate Past National President	2009-2011
	National Vice President for Colonization and Membership	2005-2007
	National Vice President for Programs	1995-1997
	North Central District Governor National Parliamentarian, 2003 National Convention	1997-2005
	Midwest District Governor Created <u>Sponsor Handbook</u> , 1993	1992-1995
Leadership:	Chair and Co-Chair, Capital Campaign Committee	2015-2020
	Member, Hazing and Values Task Force	2010-2015
	Speaker for CBDNA Athletic Band Consortium 2012-2020 Speaker for HBCU Consortium 2009, 2013, 2014 Various other presentations	
	Facilitator, National Leadership Symposia	2006-2010
	Facilitator, 2004 National District Leadership Conference	
Convention Leadership:	National Parliamentarian Advising positions include Colonization, Membership, Ritual and Regalia (three times), Programs (twice), Publications, and Credentials & Resolutions.	2003, 2013, 2019
Conventions: NIBs:	All national conventions from 1985 forward. 1985, 1987, 1989	
DISTRICT:	Midwest District and North Central District Governor	1992-1995; 1997-2005
District Conventions	Midwest District Convention, 1985-1997, 2006, 2010, 2013, 2019, 2020 North Central District: 1988, 1997-2005, 2007-2012, 2015, 2018-2020 Northeast District: 1994, 1995, 1997, 1999, 2001, 2002, 2004, 2006-2012, 2015, 2017-2019 Southeast District: 1996, 2006-2008, 2010, 2011, 2014-2015, 2018, 2020 Southwest District: 1988, 1989, 1995, 2008, 2009, 2013, 2020 Western District: 1992, 1993, 1996, 2007, 2009, 2011-2012, 2014, 2016, 2017, 2020 D.C. Al. Coda special event: 2020	

LOCAL:	Colony Advising Person GRAND VALLEY STATE UNIVERSITY (Installed 2009) INDIANA STATE UNIVERSITY (Installed 2005) ALBION COLLEGE (Installed 2002) UNIVERSITY OF LOUISVILLE (Installed 2001) NORTHWEST MISSOURI STATE UNIVERSITY (Installed 1994)	ALLENDALE, MI TERRE HAUTE, IN ALBION, MI LOUISVILLE, KY MARYVILLE, MO
SORORITY:	Alpha Mu Chapter, Tau Beta Sigma WICHITA STATE UNIVERSITY District President (two terms); committee chair; committee advisor Chapter President, Chapter Parliamentarian, District Convention Host National Chapter Operations Task Force: 1987 President, National Convention Ritual: 1987	Initiated 1984 WICHITA, KS
LIFE MEMBER:	Kappa Kappa Psi Life Membership #3624 Tau Beta Sigma Life Membership #1695	June 24, 1997 August 28, 1987
HONORARY:	Midwest District Chapter, Kappa Kappa Psi Nu Chapter, Kappa Kappa Psi (University of Michigan) National Chapter, Kappa Kappa Psi Lambda Chapter, Tau Beta Sigma (University of Michigan) North Central District Chapter, Tau Beta Sigma North Central District Chapter, Kappa Kappa Psi Zeta Chi Chapter, Kappa Kappa Psi (University of South Carolina) Northeast District Chapter, Kappa Kappa Psi Southwest District Chapter, Tau Beta Sigma Southwest District Chapter, Kappa Kappa Psi Alpha Iota Chapter, Kappa Kappa Psi (University of Colorado) Western District Chapter, Kappa Kappa Psi	1988 1998 1999 2000 2001 2004 2008 2008 2008 2008 2008 2017

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EDUCATION:	Doctor of Philosophy (Higher and Postsecondary Education) UNIVERSITY OF MICHIGAN Dissertation: <i>Institutional and Departmental Factors Influencing Faculty Adoption of Innovative Teaching Practices</i> Cognate: Music Literature	2001 ANN ARBOR, MI
	Education Specialist (Higher Education Administration) UNIVERSITY OF MISSOURI	1995 KANSAS CITY, MO
	Master of Music Literature (Music History/music theory) UNIVERSITY OF COLORADO Thesis: <i>"Give Us Dames": A History of the University of Colorado Women's Marching Band</i>	1992 BOULDER, CO
	Bachelor of Arts (Music-Liberal Arts/mathematics) WICHITA STATE UNIVERSITY	1988 WICHITA, KS

PROFESSIONAL EXPERIENCE	Managing Director for Educational Development and Assessment Services and Coordinator of Assessment and Curricular Services	2020-
	Director of Assessment UNIVERSITY OF MICHIGAN CENTER FOR RESEARCH ON LEARNING AND TEACHING Public highly selective flagship institution serving 48,000 students (29,000 undergraduate). Supervising one director and 14 consultants. Serving as a member of CRLT's Senior Leadership Team and the University's central accreditation team. Providing leadership to core CRLT services in instructional development, DEI (diversity, equity, and inclusion), assessment, and curricular development. Overseeing four grant programs totaling \$300,000. Collaborating with campus units and faculty on school/college level curricular development, assessment of student learning, scholarship of teaching and learning, and evaluation of educational initiatives at both course level and initiative/program level. Developing and implementing workshops and retreats to build instructional capacity and support application of assessment findings in academic units. Promoting assessment strategies attuned to fostering the success of a diverse student body. Collaborating with the Provost's Office and multiple schools and colleges on university-wide HLC accreditation efforts. Supervising and mentoring faculty, postdoctoral students and graduate students pursuing curricular or assessment projects. Overseeing CRLT grant programs and selection processes. Collaborated with the Office of the Vice Provost for Global and Engaged Education on assessment of a \$25 million university grant initiative to foster engaged learning. Coordinator of the Provost's Seminars on Teaching.	2016-2020 ANN ARBOR, MI
	Senior Research Associate Research Associate (pre-doctoral completion) UNIVERSITY OF MICHIGAN STUDENT LIFE Public highly selective flagship institution serving 46,000 students (29,000 undergraduate). Overseeing budget of \$170,000, plus additional programs in leadership, housing, and campus climate. Supervised four graduate assistants and 4-6 undergraduate research assistants. Developed the Student Life research and assessment presence, including creating a national research symposium (annual since 2004), leading university-wide research initiatives, ensuring human subjects compliance, consulting on strategic initiatives, implementing learning outcomes throughout Divisional offerings and coordinating accreditation assessment of student learning. Additional responsibilities include Division-wide leadership initiatives (awards programming, outreach to university-wide leadership initiatives), ePortfolio implementation, committee service discussing university wide learning management systems (LMS) and customer relationship management systems (CRMs), and interaction with donors interested in learning about student affairs' impact on campus and on students. Served as a Resolution Officer for the Office of Student Conflict Resolution, hearing complex discipline and Title IX cases.	2001-2016 2000-2001 ANN ARBOR, MI

Adjunct Assistant ProfessorUNIVERSITY OF MICHIGAN CENTER FOR THE STUDY
OF HIGHER AND POSTSECONDARY EDUCATION**2003-present**
ANN ARBOR, MI

Education 695, "Research and Educational Practice," for the Master of Arts degree program.
Education 864, "American College Student," for doctoral and masters students.

Research Associate

NATIONAL CENTER FOR POSTSECONDARY IMPROVEMENT

1996-2001
ANN ARBOR, MI

Research consortium composed of Stanford University, University of Michigan, and University of Pennsylvania. Funded by US Department of Education, within the Office of Educational Research and Improvement.

Our project examined reform initiatives in undergraduate education and worked toward an overview on a national scale of the impact and lasting effects of such reforms and innovation. These initiatives included active learning practices such as "flipped classroom", changes in tenure policy to reward teaching, and changes in professional development to enhance teaching practice in tenure-stream faculty. Led development and implementation of surveys on 11 campuses, conducted over 60 interviews of faculty and administrators on three campuses, analyzed data through quantitative and qualitative means, spoke to varied audiences ranging from governmental officials to academic conferences, coordinated IRB compliance at all participating campuses, and completed quarterly federal government reporting requirements about project activities.

Living Center Director

KANSAS CITY ART INSTITUTE

1993-1996
KANSAS CITY, MO

Private selective undergraduate college of art and design, serving 600 students.

Overseeing eight resident assistants, plus 24-hour security operations, food service, and facility improvements. Oversaw high school summer program with eight additional resident assistants and 150 high school students.

Created annual budgets, hired, trained, and supervised a staff of resident assistants and clerks for collegiate academic year residency, provided co-curricular planning and leadership of the summer high school program. Coordinated student activity planning, counseled individual students, conducted student and parent orientations, provided community referrals, and conducted student and staff surveys. Prioritized and supervised Living Center renovations, organized food service, security, and facilities strategic priority development.

Assistant to the Director

FAMILY LEARNING CENTER

1992-1993
BOULDER, CO

Private foundation focused on P-16 educational opportunities for underserved communities.

Coordinated records for donation drives, wrote grant applications, and managed other projects as needed for an agency conducting educational enhancement activities such as a preschool, an after-school program, and support for the I Have a Dream Foundation of Boulder County. The Center works to improve graduation rates for minority and disadvantaged youth.

**VOLUNTEER
LEADERSHIP:****Kappa Kappa Psi National Honorary Band Fraternity****1992-2019**

Honorary Fraternity serving over 6000 students on 215 university campuses.

Overseeing biennial budget of \$1 million. Supervising Headquarters Executive Director with a staff of eight professional employees. Supervised national leadership team of 20 volunteers.

In my various roles, I served as a specialist on risk management (particularly hazing prevention), assessment, and higher education policy. As National President, oversaw the highest level of giving and Life Membership purchase in the 90-year history of the fraternity. Led creation of a ten-year strategic plan, formation of leadership development texts, expansion of professional outreach to new associations and faculty audiences, and the planning and implementation of a national anniversary convention for 1000 student and alumni participants. Supervised legal issues confronting the fraternity.

National Parliamentarian

2003, 2013, 2019

National Board of Trustees (Chair 2013-2015)

2007-2019

Immediate Past National President

2009-2011

National President	2007-2009
National Vice President for Colonization and Membership (President-Elect)	2005-2007
North Central District Governor	1997-2005
National Vice President for Programs	1995-1997
Midwest District Governor	1992-1995

Higher Learning Commission

Oracle: Research Journal of Association of Fraternity/Sorority Advisors	2005-present
Associate Editor	2009-2014
Editorial Board	2005-present

Journal of Student Affairs Research and Practice	2009-present
Editorial Board	

HazingPrevention.Org	2009-2012
Board of Directors	

PROFESSIONAL ASSOCIATIONS	University of Michigan School of Education Board of Governors	2003-2005
	College Band Directors National Association	2014-
	POD Network	2016-
	Association for Institutional Research	1997-
	National Association for Student Personnel Administrators	1996-

FACILITATION	College Band Director National Association Athletic Bands Symposium	2012-2020
	Kappa Kappa Psi Leadership Symposium	2004, 2006, 2008, 2010
	Kappa Kappa Psi Leadership Speaker	2004-present
	UM Office of Student Conflict Resolution, Resolution Officer	2001-2016
	UM Office of Student Conflict Resolution, Resolution Panelist	1996-2001
	Social Justice Mediation Certification	2008
	National Federation of High Schools National Conference Session Leader	2010
	Beta Theta Pi Keystone Track Facilitator	2012
	University of Michigan LeaderShape Cluster Facilitator	2012
	NIC Impact Chapter Facilitator	2013, 2014
	Beta Theta Pi Wooden Institute Facilitator	2013
	Undergraduate Inter Fraternity Institute Chapter Facilitator	2014

HONORS	Distinguished Service to Music Medal, 2017, Kappa Kappa Psi
	Wichita High School North Hall of Fame, 2012, Wichita Public Schools
	Honorary Lavender Degree, Lavender Graduation 2010, University of Michigan
	Rackham One-Term Dissertation Fellowship, 2001, University of Michigan
	School of Education Merit Award, 1996-1998, University of Michigan
	Hugh Speer Scholarship (Higher Education), 1994-1995, University of Missouri, Kansas City
	Emory Lindquist Honors Program Graduate, 1988, Wichita State University
	Mortar Board, tapped 1986, Wichita State University
University Leadership Scholarship, 1984-1988, Wichita State University	
State of Kansas Scholar, 1984-1988	

BOOKS	Matney, M.M. (2018). "Eliminating Band Hazing: What Must Be Done." In Nuwer, H., <i>Hazing: Destroying Young Lives</i> . Indiana University Press.
	Biddix, J.P., Matney, M.M., Norman, E.M., Martin, G.L. (2014). <i>The Influence of Fraternity and Sorority Involvement: A Critical Analysis of Research (1996-2013)</i> . ASHE Higher Education Report: Volume 39, Number 6.

ARTICLES	Matney, M. M., Biddix, J. P., Arsenoff, S., Keller, T., Dusendang, J., & Martin, D. (2016). Fraternity member reflections on civic learning and social responsibility. <i>Journal of College and Character</i> (17)4.
	Woodford, M. R., Han, Y., Craig, S., Lim, C., & Matney, M. (2014). Discrimination and Mental Health Among Sexual Minority College Students: The Type and Form of Discrimination Does Matter. <i>Journal of Gay & Lesbian Mental Health</i> , 18(1).

Peet, M., Lonn, S., Gurin, P., Boyer, K.P., Matney, M., Marra, T., Himbeault Taylor, S.H., and Daley, A. (2011). Fostering Integrative Knowledge through ePortfolios. *International Journal of ePortfolio*, 1(1), 11-31.

Matney, M. and Taylor, S.H. (2008). Framing the Dialogue: A New Collaborative Approach to the Hazing Dilemma. *Oracle*, 3(2).

Matney, M. and Taylor, S.H. (2007). Transforming Student Affairs Strategic Planning into Tangible Results. *NASPA Journal*, 44(1), Art 10.

Taylor, S.H., and Matney, M. (2007). Preventing Dust Collection: Transforming Student Affairs Strategic Planning into Tangible Results. *Planning for Higher Education* 35(2).

KEYNOTES

Claiming Hope in a Time of Cynicism

(Opening Remarks: M. Matney)

University of Michigan First Generation Symposium, April 2016

University of Michigan at Ann Arbor.

What's Next? Forecasting Student Life Research and Assessment

(Eric Dey Memorial Keynote Address: M. Matney)

University of Michigan Student Life Research Symposium, May 2014

University of Michigan at Ann Arbor.

First in Family, First in Class

(Keynote Address: M. Matney)

University of Michigan First Generation Graduation, April 2013.

University of Michigan at Ann Arbor.

Values Reality Check: Focusing on What Is Central

(Elective Session: M. Matney)

National Federation of State High School Associations, January 2011

Citizenship and Equity Committee Meeting, Indianapolis.

Hazing Prevention: Central to Our Values.

(Plenary Session: M. Matney)

Professional Fraternity Association, September 2010.

National Conference, Lexington, KY.

Values Reality Check: Focusing on What Is Central

(Elective Session: M. Matney)

National Federation of State High School Associations, July 2010

National Student Leadership Conference, Indianapolis.

What's Assessment Got to Do with Our "Real" Work?

(Plenary Address: M. Matney)

University of Michigan FutureLibCon, April 2010.

University of Michigan at Ann Arbor.

Living the Stories of Your Lives Vividly

(Keynote Address: M. Matney)

University of Michigan Lavender Graduation, April 2010.

University of Michigan at Ann Arbor.

SCHOLARLY PRESENTATIONS

Converting Student Leadership Development and Advising to a Virtual Platform

(Invited Presentation: M. Matney)

Big Ten Fraternity and Sorority Advisors Conference, July 2020.

Ann Arbor.

Converting Student Leadership Development to a Virtual Platform

(Invited Panel: M. Matney, T. Falcone, M. Krcatovich, E. Pope, and A. Rall)

College Band Directors National Association, May 2020.

Athletic Bands Annual Conference, Virtual.

The Role of Band Directors and Advisors in Student Coaching

(Invited Panel: M. Matney, T. Falcone, and M. Krcatovich)

College Band Directors National Association, May 2019.

Athletic Bands Annual Conference, Seattle.

Hazing Prevention: Issues in Today's Collegiate Athletic Bands

(Invited Panel: M. Matney, T. Falcone, and M. Krcatovich)

College Band Directors National Association, May 2018.

Athletic Bands Annual Conference, Austin.

The Road to Wisdom: A New Approach to Membership Education

(Invited Panel: M. Matney, T. Falcone, and Y. Daye)

College Band Directors National Association, May 2017.

Athletic Bands Annual Conference, Amherst.

What is New in Kappa Kappa Psi and Tau Beta Sigma?

(Invited Panel: M. Matney and T. Falcone)

College Band Directors National Association, May 2016.

Athletic Bands Annual Conference, Minneapolis.

Hong, J.S., Woodford, M.R., Kulick, A., & Matney, M. (2018) Understanding discrimination on campus: Social identities and incivility and victimization.

The Society for Social Work and Research, January 2018.

Annual Conference, Washington DC.

Supporting SoTL at Your Institution: Developing an Umbrella IRB!

(Research Panel: J. Russel, J. Eyler, and M. Matney)

POD Network, October 2017.

Annual Conference, Montreal

We Just Learned about Millennials. Now They're Leaving? Meet the Global Generation!

(Research Paper: M. Matney)

American College Personnel Association, March 2016.

Annual Conference, Montreal

Student Affairs' Institutional Contribution: Navigating The Education/Compliance Intersection Amidst Regulation

(Research Panel: M. Matney and S.H. Taylor)

American College Personnel Association, March 2016.

Annual Conference, Montreal

Hazing Prevention: Issues in Today's Collegiate Athletic Bands

(Invited Panel: M. Matney, T. Falcone, and C. Beason)

College Band Directors National Association, May 2015.

Athletic Bands Annual Conference, Fort Collins

We Just Learned about Millennials. Now They're Leaving? Meet the Global Generation!

(Research Paper: M. Matney)

National Association for Student Personnel Administrators, March 2015.

Annual Conference, New Orleans

The Integrated Student: Advancing Practice and Research on Student Learning in Student Affairs

(Research Paper: A Homkes-Hayes and M. Matney)

National Association for Student Personnel Administrators, March 2015.

Annual Conference, New Orleans

Preparations for the Emerging Risk Management Environment

(Invited Panel: M. Matney and T. Falcone)

College Band Directors National Association, June 2014.

Athletic Bands Annual Conference, Charlottesville

Partner with Us to Stop Hazing In Our Chapters and In Your Bands

(Invited Panel: M. Matney, C. Beason, and K. Kelly)
HBCU National Band Directors Conference, April 2014.
Annual Conference, Atlanta

Exploring the Frontiers of Civic Learning: What Fraternities Can Teach
(Research Paper: M. Matney, S. Arsenoff, T. Keller, and P. Biddix)
National Association for Student Personnel Administrators, March 2014.
Annual Conference, Orlando

Empowering Students through Integrative Learning and Reflective Practice in Student Affairs
(Preconference: T. Petryk, M. Matney, and S. Taylor)
National Association for Student Personnel Administrators, March 2014.
Annual Conference, Baltimore.

Hazing in the College Band
(Invited Panel: M. Matney, T. Falcone, D. Farmer, and A. Bonner)
College Band Directors National Association, May 2013.
Athletic Bands Annual Conference, Norman

Partner with Us to Stop Hazing In Our Chapters and In Your Bands
(Invited Panel: M. Matney, A. Bonner, and J. Graham)
HBCU National Band Directors Conference, April 2013.
Annual Conference, Atlanta

Is the Value of Fraternities Still Questionable?
(Research Paper: P. Biddix, G. Martin, M. Matney, E. Norman, J. Gardner, and M. Banks)
National Association for Student Personnel Administrators, March 2013.
Annual Conference, Orlando

Hazing: Confronting Issues to Change the Culture in Your Band
(Invited Panel: M. Matney, T. Falcone, C. Beason, and A. Bonner)
Texas Music Educators Association, March 2013.
Annual Conference, San Antonio

Discrimination and Mental Health among Sexual Minority College Students.
(Research Paper: M. Woodford and M. Matney)
National Association for Student Personnel Administrators, March 2013.
Annual Conference, Orlando

Hazing: Confronting Issues to Change the Culture in Your Band
(Invited Panel: M. Matney, T. Falcone, D. Westol, D. Mills, and A. Bonner)
College Band Directors National Association, May 2012.
Athletic Bands Annual Conference, Columbus

Reducing the Smoke: Incorporating Student Input to Create Transparent Policy Formation and Institutional Accountability.
(Research Paper: M. Matney and S. Taylor)
National Association for Student Personnel Administrators, March 2012.
Annual Conference, Phoenix

Reducing the Smoke: Incorporating Student Input to Create Transparent Policy Formation and Institutional Accountability.
(Research Paper: M. Matney and S. Taylor)
Association for Institutional Research, May 2011.
Annual Forum, Toronto

Measuring Balance in Social Networking: How Social Networking Challenges Traditional Teaching/Learning Relationships and Boundaries.
(Research Paper: M. Matney)
Association for Institutional Research, May 2011.

Annual Forum, Toronto

Work/Life Balance in Social Networking: Making Tools Work for You.

(Research Paper: M. Matney and K. Borland)

National Association for Student Personnel Administrators, March 2010.

Annual Conference, Chicago.

Deconstructing LGBT Ally Programs.

(Research Paper: M. Woodford, S. Crider, G. Javier and M. Matney)

University of Michigan Division of Student Affairs Research Symposium, May 2009.

University of Michigan at Ann Arbor.

Partner with Us to Stop Hazing In Our Chapters and In Your Bands

(Invited Panel: M. Matney, K. Sigle, and A. Bonner)

HBCU National Band Directors Conference, April 2009.

Annual Conference, Atlanta

Facebook, Blogs, Tweets: How Staff and Units Can Use Social Networking to Enhance Student Learning.

(Research Paper: M. Matney and K. Borland. Presented by K. Borland and G. Harclerode.)

American College Personnel Association, March 2009.

Annual Conference, Washington, D.C.

Student Engagement Through Assessment: Creating Partnerships that Steer the Course of the Institution.

(Research Paper: M. Matney and S. Himbeault Taylor.)

National Association for Student Personnel Administrators, March 2009.

Annual Conference, Seattle.

Implementation of Process-Oriented Guided Inquiry Learning in an Introductory Chemistry Course.

(Research Paper: C. McClure, J. March, and M. Matney.)

Enriching the Academic Experience of College Science Students, June 2008.

Annual Conference, Ann Arbor

ePortfolio: Leveraging student self-authorship, learning theory, and reflective practice toward integrated learning and practice.

(Research Paper: S. Himbeault Taylor, M. Matney, M. Peet.)

Association for Institutional Research, May 2008.

Annual Forum, Seattle

Facebook, Blogs, and Other Electronic Communication: How Students Construct Learning Environments through Social Networking Sites.

(Research Paper: M. Matney and K. Borland.)

Association for Institutional Research, May 2008.

Annual Forum, Seattle

Common Threads: Starting a multicultural conversation with 1300 colleagues.

(Research Paper: S. Pearson, M. Matney, S. Vaughters, S. Himbeault Taylor, and J. Soet.)

American College Personnel Association, March 2008.

Annual Conference, Atlanta.

ePortfolio: Leveraging student self-authorship, learning theory, and reflective practice toward integrated learning and practice.

(Research Paper: S. Himbeault Taylor, M. Matney, K. Borland, M. Peet.)

National Association for Student Personnel Administrators, March 2008.

Annual Conference, Boston.

Common Threads: Starting a multicultural conversation with 1300 colleagues.

(Research Paper: M. Matney, S. Vaughters, S. Himbeault Taylor, J. Soet, and S. Pearson.)

National Association for Student Personnel Administrators, March 2008.
Annual Conference, Boston.

Facebook, Blogs, and Other Electronic Communication: How Students Construct Learning Environments through Social Networking Sites.

(Research Paper: M. Matney, K. Borland, M. Cope.)

National Association for Student Personnel Administrators, March 2008.
Annual Conference, Boston.

Students' Gambling Behaviors and Beliefs in College.

(Research Paper: E. Samuels and M. Matney)

University of Michigan *What's on Our Students' Minds* series, 3 (2). 2007

Financial Resources and College Choice: How students envision college careers.

(Research Paper: E. Samuels and M. Matney)

University of Michigan *What's on Our Students' Minds* series, 3 (1). 2007

Framing the Dialogue: A New, Collaborative Approach to the Hazing Dilemma

(Research in Action Paper: M. Matney and S. Himbeault Taylor.)

Association for Institutional Research, June 2007.

Annual Forum, Kansas City

Emerging Trends in Student Civic Engagement

(Research Paper: M. Matney and L. Rullman.)

American College Personnel Association and the National Association for Student Personnel Administrators, April 2007.

ACPA-NASPA Joint Meeting, Orlando, FL.

Framing the Dialogue: A New, Collaborative Approach to the Hazing Dilemma

(Research Paper: M. Matney, S. Himbeault Taylor, A. Garrison.)

National Association for Student Personnel Administrators, March 2006.

Annual Conference, Washington, D.C.

What is Emerging in Research about Millennials.

(Research Paper: M. Matney)

University of Michigan *What's on Our Students' Minds* series, 2 (3). 2006

Voting in the Streets: Students' Approach to Developing Political Identity.

(Research Paper: M. Matney)

University of Michigan *What's on Our Students' Minds* series, 2 (2). 2006

Substantive Dilemmas with Substances: Student Trends in Use of Alcohol and Tobacco.

(Research Paper: M. Matney)

University of Michigan *What's on Our Students' Minds* series, 2 (1). 2006

Preventing Dust Collection: Transforming Student Affairs Strategic Planning into Tangible Results

(Research Paper: M. Matney and S. Himbeault Taylor.)

Association for Institutional Research, May 2005.

Annual Forum, San Diego

Reflecting Multiple Voices: Creating a Shared Vision through Student Affairs Strategic Planning

(Research Paper: M. Matney and S. Himbeault Taylor.)

National Association for Student Personnel Administrators, March 2005.

Annual Conference, Tampa

Viewing 2003 Students with the Perspective of Recent National Events.

(Research Paper: M. Matney)

University of Michigan *What's on Our Students' Minds* series, 1 (5). 2004

Working (it all) out: Physical Health, Gender, and Self Confidence.

(Research Paper: M. Matney)

University of Michigan *What's on Our Students' Minds* series, 1 (4). 2004

- Religious and Spiritual Development of UM Students.*
(Research Paper: M. Matney)
University of Michigan *What's on Our Student's Minds* series, 1 (3). 2004
- Comparison of University of Michigan Students: 1993 (Middle of Generation X) to 2002 (Beginning of Millennial Generation).*
(Research Paper: M. Matney)
University of Michigan *What's on Our Students' Minds* series, 1 (2). 2003
- First Generation Students: Pioneers in the 21st Century.*
(Research Paper: M. Matney)
University of Michigan *What's on Our Students' Minds* series, 1 (1). 2003
- Reflecting Multiple Voices: Using Qualitative Research to Inform Student Affairs Strategic Planning*
(Research Paper: M. Matney and S. Himbeault Taylor.)
Association for Institutional Research, May 2003.
Annual Forum, Tampa
- Institutional and Departmental Factors Influencing Faculty Adoption of Innovative Teaching Practices*
(Research Paper: M. Matney.)
American Educational Research Association, April 2002.
Annual Meeting, New Orleans.
- Permanence and Promoting Change? Building the Foundation to Enhance Teaching and Assessment Improvement Efforts*
(Research Paper: M. Matney, S. Hurtado, and M. Ziskin.)
Association for the Study of Higher Education, November 2000.
Annual Meeting, Sacramento.
- Social and Individual Factors Influencing Faculty Motivation to Improve Teaching: Scenes from University Mathematics Departments.*
(Research Paper: M. Matney, S. Hurtado, M. Ziskin, and E. Dey.)
Association for the Study of Higher Education, November 1999.
Annual Meeting, San Antonio.
- "Organic" Assessment: Understanding How Faculty Use Classroom Research and Assessment in Their Daily Lives.*
(Research Paper: M. Ziskin, S. Hurtado, E. Dey, and M. Matney.)
Association for the Study of Higher Education, November 1999.
Annual Meeting, San Antonio.
- Extending the Scholarship of Teaching to Engage Faculty in Campus Assessment Activity*
(Research Paper: S. Hurtado, M. Matney, M. Ziskin, and E. Dey.)
Association for Institutional Research, May 1999.
Annual Forum, Seattle.
- Are Higher Education Student Assessment Policies and Practices Improving Accountability, Institutional and Academic Performance?*
(Research Colloquium: M. Peterson, J. Cole, M. Matney, L. Wimsatt.)
University of Michigan School of Education, February 1999.
Colloquium in Honor of Cecil Miskel, Ann Arbor.
- Reform and Innovation in American Undergraduate Education*
(Research Paper: S. Hurtado, M. Matney, and M. Ziskin.)
European Association for Institutional Research, September 1998.
Annual Forum, San Sebastian, Spain.
- Innovative Practices Demand Innovative Assessment*
(Roundtable and Poster Session: S. Hurtado, M. Ziskin, and M. Matney.)
American Association for Higher Education, June 1998.
Assessment Conference, Cincinnati.

New Techniques, New Assessment? Problems of Quantifying Outcomes Achieved through Innovative Curriculum Strategies

(Research Paper: S. Hurtado, E. Dey, M. Matney, M. Ziskin, J. Johnson, and C. Navia.)
Association for Institutional Research, May 1998.
Annual Forum, Minneapolis.

Student Learning and Assessment: Academic Programs and Students Findings to Date

(Research Summary: S. Hurtado, E. Dey, M. Matney, and L. Wimsatt.)
National Center for Postsecondary Improvement, November 1997.
Fall Forum, Palo Alto.

Political Attitude Shifts: College Impact Changes for Students in the 1980s

(Research Paper: M. Matney and K. Wiley Kelly.)
Association for the Study of Higher Education, November 1997.
Annual Meeting, Albuquerque.

Student Learning and Assessment: Academic Programs and Students Findings to Date

(Research Summary: S. Hurtado, E. Dey, M. Matney, L. Wimsatt, M. Ziskin, E. Waterson, B.S. Rhee, and J. Bernard.)
National Center for Postsecondary Improvement and the Office for Educational Research Initiatives, October 1997.
OERI Visit, Ann Arbor.

Reform and Innovation in Higher Education: Identifying Common Themes and Implications for Institutional Practice and Assessment

(Research Paper: S. Hurtado, E. Dey, M. Matney, C. Navia, C. Danielson, J. Johnson and A. Kezar.)
Association for Institutional Research, May 1997.
Annual Forum, Orlando.

Student Learning and Assessment: Academic Programs and Students Findings to Date

(Research Summary: S. Hurtado, E. Dey, C. Navia, K.K. Inkelas, L. Wimsatt, M. Matney, B.S. Rhee, C. Danielson, and F. Guan.)
National Center for Postsecondary Improvement, January 1997.
NCPI Director's Visit, Ann Arbor.



December 30, 2020

Dear Kappa Kappa Psi Nominations Committee:

I am writing this letter in support of Dr. Malinda Matney in regard to her application to the Board of Trustees of Kappa Kappa Psi. Throughout my educational pursuit to earn three degrees, followed by teaching public school at one of the largest districts in the State of Texas and now at a Tier I Research Institution, Malinda Matney is without a doubt one of the finest educators and administrators with whom I have ever worked or known. In every aspect of the instructional, administrative and logistical processes, she is one of the most prepared, organized, and effective people in the profession.

As a colleague to Malinda Matney, both through Nu and her role at the University of Michigan, I am in the unique position to witness the “behind-the-scenes” execution of her instructional, logistic and administrative approach along with her unwavering dedication to service within the University, KKY, and college band community alike. Every instance of dealing with students, parents, university administration, alumni, donors, community, and her colleagues is done so with a meticulous level of detail and focus for the long-term improvement, well-being, and promotion of the educational experience of her students and associated organizations.

Having experience working with all levels of university students, in administrative, advisor and instructional roles, Malinda has the myriad of skills to successfully build upon and execute the many facets of this position. In addition to her work at UM, her past KKY roles as National President, Chair and Vice Chair of the Board of Trustees, National Vice President for Colonization and Membership and Programs, National Parliamentarian and North Central and Midwest District Governor, make her the most qualified person possible for this position. With her vast experience and contacts, she will continue to prove extremely useful for all aspects of Kappa Kappa Psi.

Among college band directors Malinda is a respected leader and is nationally recognized, not only for the quality of instruction and guidance she delivers, but for the relationships she has cultivated. She is a role model to all music educators and administrators through quality instruction, meticulous administration, and unwavering dedication and service to the university community. Without a doubt, she sets standards in our profession.

I am confident that Malinda Matney will continue to be valuable within the Board of Trustees of KKY. In all sincerity, I think it would be ludicrous not to appoint her to this position. I am honored to have worked with such a master teacher and offer my highest possible recommendation for her to be appointed to this role.

Sincerely and AEA,

John D. Pasquale, D.M.A.
Donald R. Shepherd Associate Professor of Conducting
Director of the Michigan Marching and Athletic Bands
Associate Director of University Bands
University of Michigan School of Music, Theatre & Dance



December 17, 2020

Dear members of the Kappa Kappa Psi Nominating Committee,

I am happy to provide a reference for Dr. Malinda Matney. I've known Dr. Matney for the six years I have been at the University of Michigan and we have worked together in a variety of contexts. She was leading assessment efforts in Student Life when we met. Dr. Matney is able to quickly identify a problem and approaches to addressing it. She also evaluates the effectiveness of implemented tactics and strategies. Based on risk assessment, program evaluation and deep experience, Dr. Matney makes policy recommendations that are usually adopted by those with whom she works.

Dr. Matney is deeply committed to diversity, equity and inclusion (DEI) and is actively engaged in dialogue with students, staff and faculty. She reaches across differences of socioeconomic class, race, ethnicity and culture everyday as she connects with university stakeholders.

We worked together on a small team during the past three years as the University prepared for regional accreditation with the Higher Learning Commission. Dr. Matney brought all of her collected professional experience to this undertaking--her deep and broad knowledge of higher education and of the University of Michigan, her understanding of students, her assessment expertise and her work with faculty through her leadership role in the Center for Research on Learning and Teaching (CRLT). She provided insight and perspective to the challenges we engaged. I anticipated our accreditation core team meetings on Mondays as meetings I had come to truly enjoy.

Kappa Kappa Psi is a strong affiliation for Dr. Matney. She continues to sponsor a local chapter and has maintained relationships across years with members. I can recommend her to you without reservation. Dr. Matney will make a tremendous contribution to the Board of Kappa Kappa Psi.

Respectfully,

Mary E. Boyce (she/her/hers)
Assistant Vice Provost
Office of Diversity, Equity & Inclusion
University of Michigan
maboyce@umich.edu

January 1st, 2021

To The Kappa Kappa Psi Nominations Committee,

My name is Robert Gulick, and I am privileged to serve as President of the Nu Chapter of Kappa Kappa Psi at the University of Michigan. This letter of recommendation is written on behalf of Dr. Malinda M. Matney, Past National President, and Nu's chapter sponsor.

I strongly recommend Dr. Matney for membership on The Board of Trustees of Kappa Kappa Psi based on my interactions and judgement of Dr. Matney's experience and character over my four years with her at U of M. Dr. Matney's previous time on the Board as ex officio during and after her Presidency speaks for itself regarding the knowledge base and skill set required for excelling at managing and protecting the Fraternity.

This knowledge base has proved invaluable during each recruitment and education season our chapter has performed under her guidance, aiding our management of the chapter. Dr. Matney has a talent for giving advice that not only clarifies the concerns of our officers about how to proceed when we have questions for her, but also does so in a way that educates us further about the chapter, the Fraternity, and our Brotherhood. This larger view and appreciation for what brings us together consistently results in deeper connections and fellowship of our members, particularly during membership education.

Dr. Matney's plentiful national experience also adds incredible value to our education curriculum and implementation of the Road to Wisdom. Our Vice Presidents of Membership have continued to use Dr. Matney as a resource in preparation for their MC lessons, verifying historical information and improving the message of the lesson to best connect with the new membership. Her wisdom is shared freely, and we are encouraged to meet with her to discuss any issues we come across, something that my fellow chapter officers have used regularly during this difficult year due to the pandemic.

With virtually every aspect of the band programs in question this year, Dr. Matney has been a bastion of stability in a semester dominated by changing needs and plans week to week. The calm tone Dr. Matney has demonstrated has eased our worries, and her understanding and grace has helped us accept the multiple facets of our work that lie outside of our control when things become chaotic. The chapter and I are grateful for her example, as well as her encouragement that we are doing the best we can with the resources available.

Dr. Matney has personally helped me succeed in an entirely virtual environment, testing a new committee structure that aims to preserve our capacity to run events and support the bands, while making room for new ideas and processes in this strange new environment of operation. Her recommendations on how to accomplish our goals has helped me and my fellow officers grow as individuals and find the ability to succeed as leaders within ourselves, something that feels entirely organic and true to our character.

I feel Dr. Matney will make a great asset to the Board of Trustees given her institutional knowledge and ability to help others engender the skills we need to succeed within ourselves. Her warm personality brightens any meeting, and her positive outlook and excellent communication skills make her a suitable candidate for your consideration.

AEA, *Robert Gulick*
Robert Gulick

Nu Chapter President
University of Michigan